



## HOJA DE DATOS DE LA TAREA ENTREGADA

**Módulo 1 ESPAD**

**ÁMBITO: Inglés**

**CEPA Pedro Gumiel**

**ALUMNO/A:** \_\_\_\_\_

**FECHA:** \_\_\_\_\_

*Esta hoja debe ser rellena por el alumno y adjuntada como primera página de cada tarea*

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**Datos de contacto**



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**Ámbito de la Comunicación. Inglés**

**Módulo 1 (1º ESPAD)**

**Curso 2022-2023 (1º cuatrimestre)**

**Fecha límite de entrega: 15 DICIEMBRE**

## INSTRUCCIONES PARA LA REALIZACIÓN DE LOS EJERCICIOS

- **FORMA DE ENTREGA**: se entregará preferentemente en mano, antes de la fecha límite (**15 DICIEMBRE**). Si no se puede acudir a la escuela a hacer la entrega se podrá entregar de forma online de acuerdo con los criterios y vías expuestos por el profesor.
- Para la realización de los ejercicios puedes utilizar el TEMARIO oficial de ESPAD de la asignatura, que se puede encontrar en la página web oficial del CEPA PEDRO GUMIEL
- Si tiene **DUDAS**, puede acudir a las TUTORÍAS del ÁMBITO DE COMUNICACIÓN del Módulo para orientarse en la resolución de los ejercicios.
- **No se puede escribir todo el trabajo en letra mayúscula ni con lapicero**. Cuide la ortografía, la presentación, la expresión y la estructuración de las respuestas.
- **No está permitido añadir hojas** a este cuadernillo. Las preguntas deben contestarse en el espacio habilitado.
- **Debe seguir los siguientes pasos** para la entrega ONLINE:
  - 1) **Descargar este documento** (PDF), imprimirlo y contestar las preguntas **A MANO** (no se puede utilizar ordenador).
  - 2) Después **debe ESCANEAR** su trabajo y convertirlo en un PDF que **SUBIRÁ AL AULA VIRTUAL DE LA ASIGNATURA**.

### CRITERIOS DE CALIFICACIÓN

Este cuestionario (**TAREA COMPLETA**) supone un **20 % de la nota final** para la **EVALUACIÓN ORDINARIA (2 PUNTOS)**.

[CRITERIOS DE CALIFICACIÓN](#)

Por último, ¡**MUCHO ÁNIMO** con el curso!

## BLOQUE 1: TEMA 1: ENGLISH AROUND YOU

1. Rellena la tabla con los saludos y despedidas, formales y no formales

Formal	05 a.m – 12 p.m: _____ 12 p.m – 18 p.m: _____ 18 p.m -----: _____ Al irse a la cama: _____ Adios: _____	
Informal	Hola: _____ Hasta pronto: _____ Hasta mañana _____ ¡Que tengas un buen día!: _____	Adiós: _____ Hasta luego: _____ ¡Cuídate!: _____

2. Completa con los pronombres personales ( I, you, he, she, it, we, you, they)

- Mary is English - .....is English
- John is Scottish- .....is Scottish
- Anthony and I are from Spain- .....are Spanish
- The bag is in the school- ..... is in the school
- The kids are in the class- .....are in the class
- Tom and you are sad- .....are sad
- Are they at school? No, .....are in the park
- Are.....from France? No, .....am not.

3. Completa con A, AN o THE.

- .....orange
- ..... university
- .....hour
- Where is ..... book?
- London is .....capital of .....UK
- .....apple
- .....lamp
- .....dog
- This is .....beautiful place

## BLOQUE 1: TEMA 2: WHAT DO YO DO?

1. Completa con am/is/are

- a) I \_\_\_ an English student.      b) You \_\_\_ a good person.  
c) We \_\_\_ singers.                      d) He \_\_\_ a teacher.  
e) They \_\_\_ angry.                      e) The car \_\_\_ black

2. Escribe las frases de arriba en negativa

- a) \_\_\_\_\_ b) \_\_\_\_\_  
c) \_\_\_\_\_ d) \_\_\_\_\_  
e) \_\_\_\_\_ f) \_\_\_\_\_

3. Pon estas frases en interrogación

- I am Turkish: \_\_\_\_\_? - The cat is white: \_\_\_\_\_?  
- They are carpenters: \_\_\_\_\_? - You are ok: \_\_\_\_\_?  
- She is tall: \_\_\_\_\_? - He is happy: \_\_\_\_\_?

4. Escribe el número en inglés, cardinales y ordinals

- 24: \_\_\_\_\_ - 57: \_\_\_\_\_  
- 89: \_\_\_\_\_ - 100: \_\_\_\_\_  
- 44: \_\_\_\_\_ - 63: \_\_\_\_\_  
- 67<sup>th</sup>: \_\_\_\_\_ - 33<sup>rd</sup>: \_\_\_\_\_  
- 99<sup>th</sup>: \_\_\_\_\_ - 21<sup>st</sup>: \_\_\_\_\_

## BLOQUE 2: TEMA 3: I AM SPANISH

1. Escribe la nacionalidad o el país, según corresponda

- Japan: \_\_\_\_\_
- France: \_\_\_\_\_
- Poland: \_\_\_\_\_
- Spanish: \_\_\_\_\_
- Turkish: \_\_\_\_\_
- English: \_\_\_\_\_

2. Completa con THIS OR THESE

- \_\_\_\_\_ are my friends
- \_\_\_\_\_ is my brother
- \_\_\_\_\_ cars here are new
- Are \_\_\_\_\_ your books?
- Put your bag on \_\_\_\_\_ table
- Is \_\_\_\_\_ Jane?

3. Completa con THAT OR THOSE

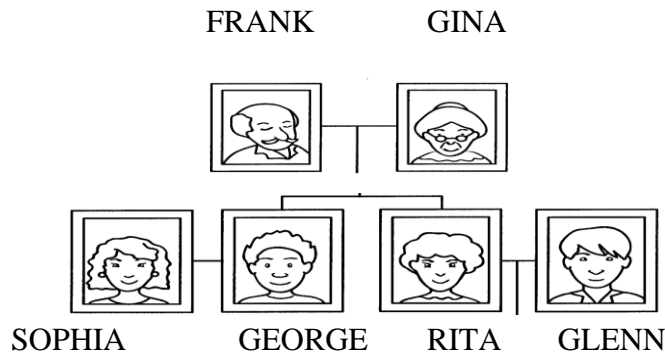
- \_\_\_\_\_ is an interesting story.
- \_\_\_\_\_ house is very big.
- Look at \_\_\_\_\_ birds!
- Listen to \_\_\_\_\_ teacher.
- \_\_\_\_\_ children are dirty
- \_\_\_\_\_ classrooms are dirty

4. Completa con el demostrativo adecuado.

- \_\_\_\_\_ boys are students. (lejanía)
- \_\_\_\_\_ is Fred's house. (cercanía)
- \_\_\_\_\_ children are on holiday. (cercanía)
- Is \_\_\_\_\_ an interesting documentary? (lejanía)
- \_\_\_\_\_ aren't my books. (Cercanía)

## BLOQUE 2: TEMA 4: THE FAMILY

1. Escribe oraciones como en el ejemplo usando el genitivo sajón



- Sophia/ George: Sophia is George's wife
  - Rita/ George: \_\_\_\_\_
  - George/ Sophia: \_\_\_\_\_
  - George/Frank: \_\_\_\_\_
  - Gina/George: \_\_\_\_\_
2. Completa las oraciones con un miembro de la familia
- I have two children, a \_\_\_\_\_ and a \_\_\_\_\_ .
  - Paul is married. His \_\_\_\_\_ a doctor.
  - Ben has got two sisters and one \_\_\_\_\_
  - These are my parents, my \_\_\_\_\_ and my \_\_\_\_\_
  - My mother's father is my \_\_\_\_\_.
3. Pon el plural de estas palabras

Mouse		Roof	
Sheep		Person	
Table		Foot	
Woman		Scarf	
Fish		tooth	

### BLOQUE 3: TEMA 5: WE ARE STUDENTS

1. Siguiendo la información de la tabla, escribe la forma correcta del verbo Have got: have got, haven't got, has got, hasn't got.

	Mary	Paul
Sisters	✓ 2 sisters	X
Brothers	X	✓ 2 brothers
Cousins	✓	✓
Pets	✓ A dog	✓ A cat
Musical instrument	X	X
A bike	✓	X

- Mary \_\_\_\_\_ two sisters. Paul \_\_\_\_\_ any sisters.  
Mary \_\_\_\_\_ any brothers.
- Paul \_\_\_\_\_ 2 brothers.
- Mary and Paul \_\_\_\_\_ cousins Mary and Paul \_\_\_\_\_ pets.
- Mary \_\_\_\_\_ a dog. Paul \_\_\_\_\_ a cat. Mary and Paul \_\_\_\_\_ musical instruments. Mary \_\_\_\_\_ a bike.  
Paul \_\_\_\_\_ a bike.

2. Transforma la frase afirmativa en interrogativa.

- You have got a white T-shirt.  
\_\_\_\_\_?
- He has got an expensive laptop  
\_\_\_\_\_?
- We have got a comic.  
\_\_\_\_\_?
- She has got a cool school bag.  
\_\_\_\_\_?
- They have got a new teacher.  
\_\_\_\_\_?

3. Escribe 10 partes del cuerpo

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## BLOQUE 3: TEMA 6: OUR CLASSROOM

1. Completa con la WH- QUESTION que corresponda en cada caso.

What is your name? My name is Craig.

- a. \_\_\_\_\_ is your favourite singer? Freddie Mercury.
- b. \_\_\_\_\_ is your party? Next Saturday.
- c. \_\_\_\_\_ are my books? On the table.
- d. \_\_\_\_\_ butter is there on the fridge?
- e. \_\_\_\_\_ is Betty tired? Because she has worked too much.
- f. \_\_\_\_\_ pen do you prefer? I prefer the blue one.
- g. \_\_\_\_\_ trees are there in the park?
- h. \_\_\_\_\_ house is that? It's Mark's.
- i. \_\_\_\_\_ are you? Fine, thanks.
- j. \_\_\_\_\_ nationality is Mike?

2. Completa las frases utilizando el GENITIVO SAJÓN.

Sam is \_\_\_\_ Peter's teacher \_\_ (the teacher-Peter).

- a. I like \_\_\_\_\_ (the house-Mary).
- b. These are \_\_\_\_\_ (the children-John and Sarah).
- c. (the husband-Laura) \_\_\_\_\_ is an engineer.
- d. (the friends-Mike) \_\_\_\_\_ are American.
- e. I think (the car-Daniel) \_\_\_\_\_ is very expensive.

3. Reading. Lee el texto y después escribe verdadero (True-T-) o falso (False - F)

Hi, My name is Gabriella and I am from Rome. I have got long brown hair and big green eyes. I am not very tall or very short. I am wearing glasses and I am always happy. I have a sister and a brother. My sister's name is Donna. She is 16. She is beautiful. She has got long blonde hair and blue eyes. She is quite short, thin and very nice. My brother's name is Paolo. He is 20. He is very tall and very well-built. He has got short curly hair and small brown eyes. He has a beard. He is usually angry.

- |  |   |
|--|---|
| a. Gabriella is not Italian [ ]          | f. Donna is quite fat [ ]                 |
| b. She is medium-sized [ ]               | g. Donna is a teenager [ ]                |
| c. She has got blue eyes [ ]             | h. Paolo is a happy boy [ ]               |
| d. Her sister's hair is brown [ ]        | i. Donna is the shortest of the three [ ] |
| e. Her brother has got straight hair [ ] | j. Gabriella can't see very well [ ]      |