



HOJA DE DATOS DE LA TAREA ENTREGADA

Módulo 4 ESPAD

ÁMBITO: Inglés

CEPA Pedro Gumiel

ALUMNO/A: _	 	 	
FECHA:			



Datos de contacto



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Ámbito de la Comunicación. Inglés

Módulo 4 (4º ESPAD)

Curso 2022-2023 (1° cuatrimestre)

Fecha límite de entrega: 15 DICIEMBRE

INSTRUCCIONES PARA LA REALIZACIÓN DE LOS EJERCICIOS

- <u>FORMA DE ENTREGA</u>: se entregará <u>preferentemente en mano</u>, antes de la fecha límite (<u>15 DICIEMBRE</u>). Si no se puede acudir a la escuela a hacer la entrega se podrá entregar de forma online de acuerdo con los criterios y vías expuestos por el profesor.
- Para la realización de los ejercicios, puedes usar el <u>TEMARIO</u> oficial de ESPAD de la asignatura, que se puede encontrar en la página web del CEPA Pedro Gumiel.
- Si tiene <u>DUDAS</u>, puede acudir a las TUTORÍAS del ÁMBITO DE COMUNICACIÓN del Módulo para orientarse en la resolución de los ejercicios.
- <u>No se puede escribir todo el trabajo en letra mayúscula ni con lapicero</u>. Cuide la ortografía, la presentación, la expresión y la estructuración de las respuestas.
- <u>No está permitido añadir hoja</u>s a este cuadernillo. Las preguntas deben contestarse en el espacio habilitado.
- Para la entrega ONLINE, debe seguir los siguientes pasos:
 - 1) <u>Descargar este documento</u> (PDF), imprimirlo y contestar las preguntas <u>A MANO</u> (no se puede utilizar ordenador).
 - 2) Después <u>debe ESCANEAR</u> su trabajo y convertirlo en un PDF que <u>subirá al Aula Virtual de la asignatura</u>.

CRITERIOS DE CALIFICACIÓN

Este cuestionario (<u>TAREA COMPLETA</u>) supone un 20 % de la nota final para la EVALUACIÓN ORDINARIA (<u>2 PUNTOS</u>).

Por último, ¡MUCHO ÁNIMO con el curso!

1	. Complete the following sentences with 'will' or 'be going to' and the
	verbs in brackets.
1.	Someone told me that you're moving from London.' That's right. I
	(live) in Manchester.'
2.	I don't feel very well. I think I(faint).
3.	'It's Simon's birthday soon. I've decided to buy him the new Blues
	Brothers record.' 'Oh, he doesn't like the Blues Brothers any more.'
	'Oh, really? Well, I (get) him something to wear.'
4.	Oh, no! Look at those cars! They (crash)!
	Complete the following sentences with <u>present simple</u> or <u>present</u> ntinuous.
1)	A:(YOU/GO) out tonight?
	B: No, I'm too tired.
2)	We(GO) to a concert tonight. It (START) at 7.30.
3)	Do you know about Sally?(SHE/GET) married next month.
4)	Silvia is doing an English course at the moment. The course(FINISH) on Friday.
	mplete the following sentences with the correct interrogative
<u>pr</u>	onouns.
	1is this girl in the photograph? My little
	sister.
	2are you going on holiday next summer?
	I"m going to Denia.
	3will you be in Italy next summer? I"ll be
	there for two weeks.
	4 is your favourite ice cream? Chocolate or
	vanilla?

1.	Complete the sentences with MUST or MUSTN'T.			
1.	It's a secret. You tell anybody			
2.	. Shhh. Dad's asleep. Webe quiet.			
3.	Nick, youspend all your pocket money at once.			
4.	We study a lot this year or we will fail.			
2.	Choose the correct <u>modal verb</u> .			
	1. Can I watch TV? Yes,			
	a. you can"t b. you do c. you can			
	2. She go to the cinema tomorrow. She"s not sure.			
	a. will b. must c. may			
	3. I am very hungry. Ieat something.			
	a. should b. can c. may			
	4. She go to work today. She"s very ill.			
	a. must b. shouldn"t c. mustn"t			
3.	Fill in the gaps with the correct time connectors.			
	Then First While After			
	Yesterday I had a very important job interview I got up			
	very early in the morningI had a big			
	breakfast breakfast, I had a shower.			
	I was having the shower the telephone rang			

1. <u>Past simple</u> : Look at the answers and write interrogative sentences:				
Example: Where did you go yesterday? I went to the cinema yesterday.				
1)home at 2 o'clock. 2)at a restaurant yesterday. 3)really liked the pizza. 4)of jeans and a skirt.	? I had lunch ? <u>Yes, I did</u> . I			
2.Complete the sentences with Past Simple or Past continued. 1. Jane				
3. Choose the correct option: 1. I didn't finish / hadn't finished my homework when Sur	•			
2. By the time we arrived / had arrived, the party had begu	ari.			

3. He left the museum after he \mathbf{saw} / \mathbf{had} \mathbf{seen} everything.

4. I had run the marathon before I finally won / had won a medal.

<u>UNIT 4</u>

1. Comp	piete with the verbs in	prackets to form	n <u>first conditions</u>	ai sentences
1. If	you (dri	nk) lemon tea, yo	ur sore throat	
(feel) better.			
	he exam.	(not study) hard,	he	(not pass)
	plete with the verbs in	hrackets to form	n second conditi	ional
sentenc		brackets to form	n <u>secona conan</u>	<u>lonai</u>
	she	(have) her la (email) me.	iptop with her, she	е
2) If I my time	travelling.	(be) rich, I		(spend) all
3. Comp	olete with the verbs in ses.	brackets to form	n <u>third condition</u>	<u>al</u>
1) If t	the students (pass	(not	be) late for the ex	am, they
2) If th	ne weather (g	(not bo) to the beach.	e) so cold, we	

1. Pre	esent simple or past simple. Complete the following <u>passive</u>
sente	nces. Pay attention to the time expressions.
1.	Arabic (write) from right to left.
2.	Those programmes (watch) by millions of people every week.
3.	Our passports(take) by a tall woman in a uniform yesterday.
4.	My suit(not make) in England last year.'
2. Rev	write the following sentences using the <u>passive</u> .
	EXAMPLE: Angelina Jolie reserved a room at the Hilton.
	A room at the Hilton was reserved by Angelina Jolie.
1.	They sell tickets for the <i>Marea</i> concert.
	Tickets for the Marea concert
2.	We bought a casino in Las Vegas.
	A casino
3.	Parliament passes laws.
	Laws
4.	They clean the classroom every day.
	The classroom
3 . Fil	I in the gaps with the corresponding <u>object pronoun</u> .
1. I ha	aven't got a pen. Can you giveyour pen, please?
2. Loc	ok at She is so beautiful.
3. Joh	n is my best friend. I can telleverything.

4. Manchester United is my favourite football team. I like____

1.<u>Present continuous</u>: Change these sentences from direct speech into reported speech.

1) "I'm sleeping"
She told me
2) "We're working"
She told me
3) "She's coming to the party"
She told me
4) "He's talking on the telephone"
She told me
2. <u>Past simple</u> : Change these sentences from direct speech into <u>reported</u> <u>speech</u> .
1. "I went to the cinema yesterday."
She said
2. "Jane left the party early."
She told me
3. "I didn't go out at the weekend."
She said
4. "They visited Japan."
She said
3. Match the <u>direct</u> and <u>reported speech.</u>
1'I don't like this café at all.'
2 'I won't make it to the café tonight.'
3 'We couldn't find the café anywhere.'
4 'I think this café is great.'
a) They said they couldn't find the café anywhere.
b) He said he didn't like the café at all.

c) He thought the café was great.

d) He said he wouldn't make it to the café this evening.

READING

1. Read these texts and then answer the following questions.

1) A library visit

My mum says I must go once a week because it's important for my education and I don't mind it. The most important thing is that you should be quiet because people are studying or reading. If you want to take books home, you have to be a member and you have to show your card, but if you only want to look at something you don't have to.

2) A train journey

Well, obviously, you have to buy a ticket from the machine or the man in the ticket office. Then you have to find the right platform and wait for it to arrive. When you find a seat, you mustn't put your feet on the opposite seat because it makes it dirty. You shouldn't fall asleep if you're on your own or you might miss your stool

Text 1

1.	How often must the girl go there?
2.	What do you have to show to take a book home?
	Text 2
3.	How many places can you buy your ticket from?
4.	Why shouldn't you fall asleep?

WRITING

1. What would you do if you won the lottery? Write 30-40 words.

RECIBO DE ENTREGA DE TAREAS

FECHA:	
	Sello o firma
ALUMNO/A:	
MÓDULO 4	
INGLÉS	
Este recibo debe ser rellenado por el alumno y mostrado al profes tarea para que este lo selle. El recibo no será válido como justifica el sello o la firma del profesor en la casilla reservada para tal efecto.	nte de entrega sin
(Cortar por la línea de puntos)	